



# FRIDAY NOTICE

28<sup>th</sup> August 2015

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## What's happening in Term 3:

<b>September</b>	1 <sup>st</sup>	Tuesday	Futsal Competition
	2 <sup>nd</sup>	Wednesday	K/P/1 Environment Day
	3 <sup>rd</sup>	Thursday	Indigenous Book Swap 3pm on the Green Space
	8 <sup>th</sup>	Tuesday	Garden Market 3pm – 3.30pm
	9 <sup>th</sup>	Wednesday	3/4 Environment Day
	9 <sup>th</sup>	Wednesday	Committee meeting 7pm
	16 <sup>th</sup>	Wednesday	1/2/3 Environment Day
	18 <sup>th</sup>	Friday	Poetry/Music Concert
	23 <sup>rd</sup>	Wednesday	K/P/1 Environment Day
	23 <sup>rd</sup>	Wednesday	Garden Market 3pm – 3.30pm
	25 <sup>th</sup>	Friday	Last day of term 3
<b>October</b>	12 <sup>th</sup>	Monday	First day Term 4 – STAFF ONLY
	13 <sup>th</sup>	Tuesday	First day Term 4 – ALL STUDENTS

## 31 October 2015 at the Derwent Sailing Squadron: COTTAGE SCHOOL CELEBRATING 40 YEARS

**Ticket sales are limited**  
**To get yours, email Jane at**  
**[40years@cottageschool.tas.edu.au](mailto:40years@cottageschool.tas.edu.au)**

**From Steve:** Congratulations to all of our swimmers who over the last fortnight have learnt, improved and honed their skills in the water. The swimming program has delivered a range of activities that will provide students with a degree of knowledge and competency to both understand potential dangers of water based activities as well as being able to assist themselves or others in unexpected circumstances. As we live on an island state with close proximity to water for everyone, this program is a valuable component of the school curriculum.

If you'd been around the school yesterday, you couldn't have helped but have a big smile on your face as the children moved around the school wearing their Book Week costumes. The chatter between them as to which character they were and the book from which they were associated with really showed how a day like yesterday can bring a focus to a single entity.

At our staff meeting on Wednesday, one of the topics for discussion was how we might deliver the values program that we have been developing throughout this year. It was agreed that we would trial a proposed method during Term 3 to determine whether any fine-tuning was required before 2016. In next week's newsletter I'll attach a paper that outlines how and why a values program has been developed.

After the amazing turn out to our Futures Workshop in Term 2, I can't pretend to be not disappointed that as of today only 8 people have indicated attendance at the next workshop on Thursday 3 September. The workshop notice is attached with details of how to RSVP on Survey Monkey. This may very well be one of the last opportunities to have a significant voice in the process of determining how the future of Cottage School eventuates.

**Lost at Swimming:** Arki has lost a black Hurley t-shirt ( black with orange Hurley logo ) from swimming yesterday. We were the last to leave the pool and it was not there when we left, so one of the kids must have picked up by mistake. Cheers Jeannie :)

**Fair – Craft Stall:** This Sunday 30 Aug, 9am-12 noon Mel's house. Love to see you – kids welcome.

**Indigenous Literacy Foundation – The Great Book Swap – Next Thursday at 3pm (Green Space):**

It's book swapping time again. We've run very successful book swaps in the past and as always, our school community has generously participated. It's been a real pleasure to watch the children and adults swap books, find new favourites and discuss past faves!

Can you imagine going through life with the literacy skills of a six year old? Sadly, this is a reality for many Indigenous Australians living in remote communities today. Being able to read is fundamental to learning and opens doors to the future.

Our school can help buy books and literacy resources for Indigenous children living in remote communities by being involved in the *2015 Great Book Swap Challenge*. The Challenge is supported by The Children's Book Council of Australia and National Literacy & Numeracy Week.

**What is it?** It's a fundraising event. Participating students/adults bring along a gold coin and a book they've read and enjoyed to swap for a 'new' book.

**When is it?** Thursday September 3<sup>rd</sup> on the Green Space at 3.00pm

**What you can do now:** Discuss the reality that many indigenous children don't have access to books and what it means to not be able to read and write.

Begin discussing books that your child would like to pass on to someone else, sacrificing a favourite book in order to gain a new favourite.

Any books that don't get re-chosen will be donated to the fair. We will need some willing workers in order for this to run smoothly. Please let Lee know if you'd be able to help on the day.

**What's On:**

**Attachments:** *Futures Workshop Flyer; Information re: Learning Potential App. from Minister Pyne*