



FRIDAY NOTICE

26th June 2015

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What's happening in Term 2:

June	26 th	Friday	Year 6 to Alliance Francais @ Hobart College
July	1 st	Wednesday	Committee Meeting @ 7pm (All welcome)
	2 nd	Thursday	Whole School Circus concert @ 1.30 Green Space
	3 rd	Friday	Last day of Term 2

What's happening in Term 3:

July	20 th	Monday	Staff Only at School
	21 st	Tuesday	First Day Term 3 for Students
August	24 th	Friday	Mid Year Reports go home
	12 th	Wednesday	Committee meeting
	17 th	Monday	3/4/5/6 swimming every day this week
September	24 th	Monday	3/4/5/6 swimming every day this week
	9 th	Wednesday	Committee meeting
	25 th	Friday	Last day of term

SAVE THE DATE: COTTAGE SCHOOL CELEBRATING 40 YEARS! an evening event 31st OCTOBER 2015

From Steve: An enquiry by a parent this week into the Magic 1-2-3 course offered by Anglicare, has prompted me to remind you all that if a group of parents were interested in participating in the course then I will happily facilitate this through Anglicare. Please phone, email or catch me on duty and I'll collect names. It's been terrific to see through the office window, students practicing their circus skills on the green space. They're having a lot of fun and developing various skills, but they're also taking it pretty seriously. I hope that as many of you as possible will be able to join us for this spectacular event which is set to be every bit as breathtaking as Cirque du Soleil.

Circus Concert: Don't forget to come along and watch the Cottage School Circus. All groups will be involved – including Kinders. It starts at 1.30 on the green space (we have made alternative arrangements to go to the Clarence Indoor Sports Centre in case of wet weather – fingers crossed it will be fine!).

Golden Handshakes: This week's recipients are :-

Bella (1) – for being very supportive on Biggies camp

Bella (2), Johanna and Heidi – for washing the bus and cleaning the girl's bathroom on camp

Holly – for being a really good friend

Kath, Simon, Steve and Kate – for helping Biggies on camp and making it really enjoyable

Winter Solstice: A big thank you to all of the families who were able to make it to our annual Solstice Bonfire; another successful celebration with even the weather coming to the party. It was a great fun night with the glow of lanterns and sparklers lighting up the darkness, the sizzling of toasted marshmallows and tummies filled with warm, nourishing food. We are looking forward to next year!

Anyone who thinks they may have left something behind or if you went home without a lantern and you would like one, please contact Vanessa.

Thanks again, Social Committee

des nouvelles en français: French lessons are now following the guidelines of the Australian Curriculum: Languages. There are some shifts in content and approach and there is some flexibility to adapt to conditions. We need to remember that the recommended time to cover the primary French curriculum is 5% of school time: 75 minutes per week for foundation to grade 6, leading to a total of 350 hours over those years. Wow, I wish! If you do the calculations, our students have 45 minutes a week, for hopefully 35 weeks of the year, so after 7 years they will have about 185 hours, tops. That is not unusual in Tasmania. It just means we need to be realistic about outcomes.

One of the differences I have found from previous approaches is that further language learning is now supporting English learning as much as possible.

The curriculum is based on two main strands: communication and understanding. Communication involves socialising, informing, creating, translating and reflecting. Yes, that's right, we actually translate between French and English and analyse and compare what is happening in both languages. The language used in French is more natural and purposeful for the age group. There is also an emphasis on bringing in many different types of texts and media.

Understanding is about looking at how language changes over time and in different places and use of register, for example, polite and formal speech compared to casual conversation. Understanding also involves interculturality, considering how language shapes identity and knowing more about things that are familiar to French children. Want to know more? ask Kate, or visit the ACARA website:-

<http://www.australiancurriculum.edu.au/languages/french/context-statement>

Committee: The minutes of the June Committee meeting are attached and a reminder that the July Committee Meeting will be in the Biggies Cottage at No 10 on Wednesday 1st July. Everyone welcome ☺

What's On:

Attachments: *Minutes of June Committee Meeting*