

FRIDAY NOTICE

19th February 2016

www.cottageschool.tas.edu.au

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Fobruery	13 th	Saturday	First Working Roo for 2016
February	15 th	Saturday Monday	First Working Bee for 2016
	16 th	•	Pre-Kinder starts today
	16 th	Tuesday	P/1 Littlies Environment Day 3/4 Middlies Parent Forum
	17 th	Tuesday Wednesday	
	22 nd	•	Kinder Environment Day
	22 24 th	Monday	1/2 Middlies Parent Forum
	24 24 th	Wednesday	3/4 Middlies Bike Day
Marak	24 1 st	Wednesday	Garden Market (3pm – 3.30pm)
March	4 th	Tuesday	Year 6 students to Grip Leadership Conference
	4 o th	Friday	Ride to School Day
	8 th 9 th	Tuesday	Kinder Environment Day
	9 th	Wednesday	3/4 Middlies Environment Day
	9 16 th	Wednesday	Garden Market (3pm – 3.30pm)
	23 rd	Wednesday	1/2 Middlies Environment Day
	23 rd	Wednesday	P/1 Littlies Environment Day
	23 30 th	Wednesday	Garden Market (3pm – 3.30pm)
	30 th	Wednesday	1/2 Middlies Bike Day
	30 31 st	Wednesday	3/4 Middlies leave for camp
	31 1 st	Thursday	3/4 Middlies camp
April	5 th	Friday	3/4 Middlies return from camp
	5 5 th	Tuesday	Kinder Environment Day
	6 th	Tuesday	5/6 Biggies leave for camp
	6 th	Wednesday	Bravehearts Show parent info session @ 1:30pm
	6 th	Wednesday	Bravehearts Show (Kinder – Year 3 inclusive) @ 2:00pm
	7 th	Wednesday	Garden Market (3pm – 3.30pm)
	8 th	Thursday Friday	5/6 Biggies return from camp Last day of Term 1

Term dates for 2016:

Term 1 – Tuesday 2nd February to Friday 8th April (Easter falls during the term March 25th – 29th) **Term 2 –** Tuesday 26th April to Friday 1st July

Term 3 – Tuesday 19th July to Friday 23rd September

Term 4 - Tuesday 11 October to Thursday 15 December

From Steve: On Monday we celebrated the first session of our new Pre-Kinder program. During the morning I popped my head in to pay a quick visit and the three children were sitting happily sharing a fruit platter. They were in to the Cottage School healthy food policy right from the get go. After the session, Steph came in to the office with a broad grin and gave big thumbs up for the day. From little things, big things grow, and I'm quietly confident that Pre-Kinder will develop into an integral part of the Cottage School scene.

Livingstone Printers on the corner of Beach and South Street in Bellerive, closed some time ago, and the owner Stephen had a huge amount of printing paper that was still stored there. So on Monday I collected a full carload of very large, very expensive paper and card. It amounts to several years supply of paper and card at a quality that we wouldn't ordinarily order. We thank Stephen for inviting us to benefit from his generosity and thoughtfulness.

Parent forums have been held across all of the classes and have provided opportunities for information to be Page 1 of 4

shared and for questions to be answered. Communication between the school and our parent group is important and in last year's Parent Satisfaction Survey, an averaged rating of 4.33 out of a possible 5 was recorded. We aim to at least maintain but hopefully build on that rating by the end of this year. So please, communication is a two way process and teachers value immediate relevant feedback and information about your children. Teachers are usually working in their classes between 8:30am and 9:00am, and are also often available straight after 3:00pm. Short emails are another avenue for communication for those families who don't get the opportunity to do the face-to-face meetings. Text and phone calls to teacher's personal phones should be reserved for emergencies only.

Following the theme of communication, I met with the new President (George Underwood) and Vice President (Elly Audet) this week to determine how we will work together and further the objectives of the Cottage School. These meetings will be held on a regular monthly basis prior to the monthly Committee meeting, and in between times a regular flow of communication will occur between the Executive Committee and myself. By having everyone well informed and up to date, parents should feel confident to approach any of the Executive with a question about the school and know that they will have knowledge of what is happening in our school.

At this week's staff meeting, we held the first in a series of professional learning sessions focusing on the understanding of the reading process. Broken in to 6 parts: oral language, phonological/phonemic awareness, letter-sound knowledge (phonics), vocabulary, fluency and comprehension. From the outset there is one very clear message, and that is that children will not become fluent readers unless there is support from home, and this needs to happen at birth onwards. It simply will not be achieved during school time unless the child is naturally gifted. Over the course of the year and as our professional learning unfolds, I'll be putting in some recommended strategies for the various components of reading that you might like to implement at home, and by doing so give your child the resources to become a fluent reader.

By the end of today, applications for the position of Temporary Teacher on the Middlies 1/2 will close and a panel comprised of Tom, Hana, a Committee member and myself, will process applications. This timely process will assist us in ensuring that we get the right person for the job and that a suitable transition time can be achieved.

Grade 3/4 Bike Day - Pipeline Track Wednesday February 24th: Our bike day and first environment day this term will be a great ride/walk that we have never done before. The trail leaves from outside the old Neika School house and follows the road towards Wellington Falls. The path is a well maintained dirt road and the ride is flat. The road is not accessible by public vehicles, which allows us to spread out and have a few wobbles! Halfway along this roadway is a track to the left that descends down in to the North West Bay River. We will leave our bikes at the top of the road, lock them together and after our exploration of the riverbed boulders, we will climb back out of the Gorge and ride out. There are some spectacular views and stunning surrounds in the vicinity of Cathedral Rock. We will have our lunch and fruit breaks on the trail. Please get those bikes out over the weekend! How are the tyres? Any punctures? Do the brakes work? Does the chain need a bit of oil? Just going for a ten minute spurt, can give you a reasonable idea if the bike might need an overhaul BEFORE bike day. We can do a few repairs on the track but it is a major hassle if a bike is not functional. Don't forget the helmet and if you can adjust it before the day this will save time and will ensure greater safety.

Hopefully we'll be in shorts and t-shirts but rain coats and jumpers are essential, as are water(1 litre), fruit and lunch in a pack that the kids can ride with. Kids can get quite hungry with the all the extra exercise, so a little extra doesn't go astray. No thongs or sandals for the ride.

We would like to leave at as close to 9.00am as possible, so if everyone can be there by at least 8.50, then we can load the bikes onto trailers and leave on time. Please call Tom for any queries over the weekend and if your child is absent on the day. Please give any special medications for the day to Sue on the morning of the ride.

Thanks. Tom

Grade 3/4 Literacy Focus: In the upcoming week in grade 3/4 our literacy focus will centre on a favourite picture book from our childhood. Ideally this book is sitting on a bookshelf at home and is one that the children revisit from time to time, flick through the pages and bring back the memories of when they were six or seven. In our recent shared class novel by John Marsden titled 'Staying Alive in Year Five', children fondly recollected their favourite childhood picture books, particularly one 'Where the Wild Things Are'. The children reminisced about how wonderful these picture books were and even though they were much older they still appreciated the beauty and authorship contained within the stories.

The book may one that was read to them, a book that they learn to read themselves but ideally should be a book that takes around five minutes to read. We are going to use these books to focus on oral language skills. Could the children please bring these books to school on Monday. This literacy focus may extend into the following week. A couple of practice read throughs to remind themselves of the text, picture and story would be excellent! More information to come during the week on our tasks using these stories.

Any questions regarding this task email or give me a call.

Thanks, Tom

Family Jobs: The family jobs went out via email last weekend. If you are unsure about anything to do with your job or you have not received yours yet, please make contact with Alison Clyne at admin@aclick.net.au and she will be able to help you © There are sign off sheets for the jobs in each cottage. It is **important** that the jobs are signed off upon completion, otherwise we will assume they aren't getting done.

Social Committee 2016: Thanks to those people who have put up their hands to be on the Social Committee this year.

They are: - Caroline Ward, Andrea Jackson, Jeni Middendorf, Xiaoxin Li and Skye Millar.

Working Bee Wrap up:

Thanks to everyone who came along on Saturday. We had a very productive and social day and ticked heaps of things off the list - look out for freshly painted tables and desks, clean windows, rebuilt compost heaps, fewer weeds, lots of timely repairs and other examples of TLC for our school. A few loose ends:

We have been in touch with people who requested catch up jobs to make arrangements for completing these. All catch up jobs need to be completed by 13 March.

Please note that families who do not complete their 4 hour commitment at the WB or as a catch up job (or make other arrangements with the Working Bee Coordinators) will receive an invoice for \$120 to cover the costs of a professional in lieu of your participation. Working Bees are not optional events and it is **your** responsibility to either attend or contact the Working Bee coordinators (in advance) to organise a catch up job or make alternative arrangements if for personal reasons you were unable to attend. **Tools:** If you left any tools behind after the Working Bee they are in the green gated area beside the Littlies cottage. Can you please collect them by **Wednesday 24 Feb**. We are going to name the Cottage School tools (to help make identifying them easier!) so any tools not collected by Wednesday 24 Feb we will assume belong to the school and they will be named accordingly.

If you have any receipts that you need to claim reimbursements for (eg materials purchased for the WB, tip fees etc) please give these to Gabrielle or Mel by Friday 26 February. Please write your name on the receipt so we know who to give the \$\$ to.

Thanks from WB coordinators

Mel: melissa468@gmail.com or in kinder room)

Gabrielle: gbalon@tassie.net.au)

Garden Market: Or maybe we should call it Zucchini Market? Yes, it's that time of year when there are lots of fine marrows and we had plenty donated for last week's market (& they all sold!). Thank you to all the contributors of garden & home cooked goodies - the fruit ice creams were devoured and so were the mousse cups. The dates for the Term 1 markets are now in the calendar (we will try & have some Tuesday and Thursday Markets in Term 2 for those people who have other commitments on Wednesdays after school and can't come to the Market).

We raised \$133.00 our first Market and we have made our first purchase for 2016 - a compost aerating tool. This will be in regular use to help keep our compost bins working well.

If each family was able to contribute one plate of food (popcorn or papadams are easy and popular options) or some fruit/veggies from their garden (eg lemons - often friends or family have a tree with a few to spare & they are always popular) just **twice** during the year to Garden Market (not a huge ask) it would spread the load and help keep Garden Market healthy & thriving. If you are cooking please remember - no eggs, no nuts, low sugar and all ingredients must be listed.

And if you would like to become involved with helping out at the Market, eg setting up/serving/packing up etc please come & let us know - all help is appreciated and we will definitely find you a job!

Thanks for the Garden Marketeers

BUPA KidFit Triathlon Series is on: Triathlons provide an opportunity for children to participate in a personal fitness challenge at their individual level of fitness through a healthy, active and social event. These events are totally focused on participation, fun, getting children active and providing an individual challenge in a safe environment. It would be great to see some Cottage School children involved. Please see details below:

Lauderdale Sunday 28th February/Blackman Bay Sunday 6th March

Age: 7 - 15 year olds Cost: \$10 Start time: 10 am sharp

Distances

Age Swim Cycle Run 7 & 8 yrs 25m 1km 400m 9 & 10 yrs 50m 1.5km 600m 11 & 12 yrs 75m 2km 1km

For more information the website is: http://www.kidfitseries.com.au

Golden Handshakes: Our Golden Handshake recipients this week are:-

Emma Roberts – for her positive encouragement of others and cooperation as part of a team yesterday on Environment Day.

Alex Folder - for being a focussed learner and being polite in class

Term One Calendar: A calendar for term one is attached. Print it out and pop it on your fridge to keep up to date with what is happening at school this term.

What's On: Lindisfarne Junior Football Club

Registration Day Sunday 21st February 11am – 2pm Anzac Park, Lindisfarne Any queries please contact Ingrid Heffernan 0407 057 992 For online registration follow the link -

 $\underline{https://reg.sportingpulse.com/v6/regoform.cgi?alD=5228\&pKey=f2eefd38b96d7f92c7b7eebb60576a2c\&clD=12762\&formID=36056$

<u>Cartooning Workshop</u>: We are coming to Hobart to run our Cartooning Workshop in April School Holidays in the below Location.

Monday 11TH - Friday 15th April, 2016 HOBART Lenah Valley Scout Hall, 245 Main Road & Corner Bromby Street, Newtown

KIDS ROCK SCHOOL LAUNCHES IN HOBART: Hobart's first dedicated rock band school for kids is launching this month. "Rock Band Academy" puts kids wanting to rock in the same room and gives them the tools to create music as a rock band - even if they have no previous instrumental experience! The focus is on having fun, fostering creativity and a love of music. Ages 4-14. FREE trial Jam Sessions on selected Saturdays, bookings essential, contact pete@rockbandacademy.com.au

Attachments: Term One Calendar