



# WEDNESDAY NOTICE

26<sup>th</sup> June 2013

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## What's on in June/July/August:

<b>June</b>	26 <sup>th</sup>	Wednesday	Grade 3/4 Environment Day
<b>July</b>	4 <sup>th</sup>	Thursday	Black and White Day
	5 <sup>th</sup>	Friday	End of Term Music Concert at 2pm
	5 <sup>th</sup>	Friday	Last Day Term Two
	22 <sup>nd</sup>	Monday	First Day Term Three
	22 <sup>nd</sup>	Monday	Terrapin Puppet Theatre (Pip and Pooch) @ 1.30pm
	30 <sup>th</sup>	Tuesday	Garden Market
<b>August</b>	4 <sup>th</sup>	Sunday	Manure Dig
	9 <sup>th</sup>	Friday	<b>Prep/Grade One Health Checks</b>

**Committee:** There will be a Committee meeting tonight at 7pm in Number 10. An Agenda is attached and the minutes of the last meeting are also attached.

**Reporting:** In line with the Australian Curriculum, in consultation with Heidi Bush (Australian Curriculum Project Officer and consultant to Independent Schools) and as a general re-think of the way that we do things, we are trialling changes to the way we report on your child's progress. In the past, the timing and detail contained in reports varied across the classes. Our reports were distributed at, or after parent teacher meetings, depending on the preference of the individual teachers. Teachers were conducting lengthy Parent – Teacher interviews every afternoon after school over several months. We would like to address some of these inconsistencies this year.

We plan to distribute a mid-year report within the first two weeks of Term 3. This will be quite a different model than you are used to seeing. The report will include:

An outline of the topics covered in Term 1 and 2 in English, Mathematics, Science, History and Geography, French, Physical Education and Music.

A portfolio of children's work. These are samples, indicators, or a picture of the progress your child has made through the year in the form of pieces of writing, mathematics, art work, photos, discussion comments etc. A 'tick a box' format addressing information such as attitude, confidence, cooperation, etc. is also included.

The Kinder report will include work samples, photos, artwork etc., and assessment against the Early Years Learning Framework.

The advantages of this model as we see it are:

- Uniformity across the school
  - A detailed record of personal and social skills
  - Links to the Achievement Standards of the Australian Curriculum
  - Time for parents to discuss the portfolio of work with their children.
  - The report will be received approximately a week before the scheduling of parent-teacher appointments, thus allowing time to generate questions, comments etc. for the interview.
  - Allows for a more effective use of time in parent-teacher interviews.
- These will be shortened to 15 – 20 minutes in duration.

Kath & Tom

**Fees:** A stern reminder that ALL fees should be paid IN FULL by 5 July 2013. Any unpaid fees will attract a 5% late penalty.  
Penny

**Prep/Grade One Health Checks:** Prep children will be bringing home a form to complete which gives permission for your child to have a free vision and hearing screening. The screening will not take place if a completed consent form is not provided, so please complete your forms and return them to the office ASAP.

**Winter Solstice Bonfire:** A big thank you to everyone who attended the Bonfire at Vanessa, Thierry and Cléo's place on Friday night. A great time was had by all and \$123.80 was raised in the process. If you click under the 'News' link on the school website, George has uploaded a few pictures.

**Diary Date:** Sheep poo dig is planned for Sunday 4th August (44 sleeps), at Bothwell.

**Keeping Informed:** Please remember to let Annette or Penny know if you change contact details or if your child has altered medical information.  
Thanks!

### **What's On:**

**DIABETES TYPE 1 RESEARCH:** The University of Queensland is conducting research into parenting children with type 1 diabetes. Parenting a child with diabetes presents many challenges (everything from the regular blood glucose monitoring and insulin intake, to more general parenting tasks). The aim of this study is to understand the factors that make the management of childhood diabetes particularly difficult, and to use this information to develop strategies that might assist parents in managing their child's diabetes. If you are a parent of a 2 to 10-year-old child with type 1 diabetes, we would love to hear from you!

By sharing your experiences (confidentially), you will be making a valuable contribution to the development of much-needed childhood diabetes management strategies for parents. To complete the online survey, please log on to: <https://exp.psy.uq.edu.au/type1diabetes> For further information about the project or to request a survey to be posted to you, please email Aditi Lohan ([aditi.lohan@uqconnect.edu.au](mailto:aditi.lohan@uqconnect.edu.au)) or phone Amy Mitchell (07 3365 7305) at the Parenting and Family Support Centre in the School of Psychology at the University of Queensland, St Lucia QLD 4072 (Fax: 07 3365 6724). Thank you for your time and participation.

Aditi Lohan, Alina Morawska, and Amy Mitchell - UQ Parenting and Family Support Centre

### **ZENTANGLE HOLIDAY WORKSHOP - Tangling Under the Sea!**

Hi everyone. I am holding two Zentangle workshops on Wednesday July 10 aimed primarily at kids (but not exclusively so) using the Zentangle meditative drawing process to build an "Under the Sea" composition. Kids ages 7 and over are welcome although those aged under 9 will need to be accompanied by an adult. The workshops will run from 10-12 and 1.30-3.30 and will be held at The Craft Hive, 146 Liverpool St (above Florsheim shoes). The cost is \$25 per child per workshop or \$45 for 2. Please contact Gillian Mee (Luke's mum) on [gillianmee24@gmail.com](mailto:gillianmee24@gmail.com) for more details.

**BUSH ADVENTURES WINTER PROGRAM 2013:** This season we delve into the lives of local shore birds, get up to date on the situation of our Tassie Devils, find out more about fabulous fungi indoors and get back to botanical drawing. We explore stories of old from New Town and see what it was like to Visit Antarctica in the early days. Little ones hear the tale of Edna the Echidna, build brilliant bush mobiles, get soggy with froggies and buzz about in the big Bush City. They fight to survive in a great game of bush challenges and discover how a bird is like a plane. For bigger kids there is the chance to have a drawing lesson with talented animal artist Jane Burrell and those who like a physical challenge get a tantalising taste of rock climbing. For more information there is a detailed pamphlet/calendar of 'what's on' downstairs just inside the back door of the Littlies Cottage.

**Attachments:** Minutes from June Committee Meeting and Agenda for Meeting 26<sup>th</sup> June