What's on in May/June:

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>28th</td>
<td>Tuesday</td>
<td>Garden Market</td>
</tr>
<tr>
<td>29th</td>
<td>Wednesday</td>
<td>3/4 Environment Day</td>
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<tr>
<td>29th</td>
<td>Wednesday</td>
<td>Maths Forum 7:00pm</td>
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<tr>
<td>1st</td>
<td>Saturday</td>
<td>Working Bee 9am-2pm</td>
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<tr>
<td>4th</td>
<td>Tuesday</td>
<td>Prep/1 Environment Day</td>
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<tr>
<td>5th</td>
<td>Wednesday</td>
<td>Grade 1/2 Environment Day</td>
</tr>
<tr>
<td>6th</td>
<td>Thursday</td>
<td>Committee Meeting at 7:30pm</td>
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<tr>
<td>10th</td>
<td>Monday</td>
<td>Queen's Birthday</td>
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<tr>
<td>12th</td>
<td>Wednesday</td>
<td>Grade 5/6 Environment Day</td>
</tr>
<tr>
<td>13th</td>
<td>Thursday</td>
<td>Circles Forum</td>
</tr>
<tr>
<td>17th</td>
<td>Monday</td>
<td>Grade 2/3/4/5/6 Camp</td>
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<tr>
<td>18th</td>
<td>Tuesday</td>
<td>Grade 2/3/4/5/6 Camp</td>
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<tr>
<td>19th</td>
<td>Wednesday</td>
<td>Grade 2/3/4/5/6 Camp</td>
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<tr>
<td>19th</td>
<td>Wednesday</td>
<td>Kinder/Prep/1 Environment Day</td>
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<tr>
<td>20th</td>
<td>Thursday</td>
<td>Grade 2/3/4/5/6 Camp</td>
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<tr>
<td>26th</td>
<td>Wednesday</td>
<td>Grade 3/4 Environment Day</td>
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Working Bee – Saturday 1 June: We look forward to seeing all families represented at the Working Bee. The Working Bee runs from 9am – 2pm and we ask that each family gives 4 hours (eg 1 person x 4 hrs or 2 people x 2 hrs). This job list is attached to today’s (22 May) Wednesday notice and some jobs have already been allocated. A master list of jobs will be put up on the wall of the White Cottage (near the outside toilets). Please choose a job and write your name next to it. Please take ownership of your job, find out exactly what is required and bring the (named!) tools/equipment required to complete it. Some jobs will take 4 hours whilst other jobs will take only an hour or so. Please move on to another job if your initial job is a smaller one. Some ‘last minute’ jobs will be added to the master list in the coming week, so look out for new additions.

Please:

- Bring some fruit to share for morning tea. For those who work into the afternoon, a light lunch will be provided.
- Bring tools required for your jobs (plus any others you think may be handy if you can). Please clearly name all tools so they go home with you!
- Supervise your children. Children should not be outside the school grounds unless accompanied by an adult. Children must not play inside the classrooms. No classroom equipment (computers/paper etc) are to be used.

Can you help please? For the working bee we need to borrow:

A trailer - For moving compost and doing a tip run. Ideally this trailer would be delivered to school by 9am on the day of the Working Bee and then either collected by you or returned to you around 2pm

Mattocks x 4 - These are the very best thing for breaking up the compacted pine bark in the playground before spreading the new pine bark. We need mattocks for people to use at the very start of the working bee (it at 9am) as we need to break up the old bark before the new bark can be spread. If you have a mattock you could loan for the day please let Gabrielle know (at school or P: 62788519 or E: gbalon@tassie.net.au)

Thanks from the Working Bee coordinators

The Department of Health and Human Services (DHHS) has just released a new publication Talk soon. Talk often. That supports parents by giving them the information needed to confidently talk to their children and teenagers about growing up, relationships and sex. There is a copy of Talk Soon. Talk Often in the school library and copies are available to parents at no cost and can be ordered by emailing talksoontalkoften@dhhs.tas.gov.au. An electronic version is also available at http://www.dhhs.tas.gov.au/pophealth/talk_soon_talk_often
Friday – Office closed: There won’t be anyone in the office on Friday. Please make pick-up arrangements with your children before you drop them at school. If you are running late for drop-off, please contact another parent.

Thanks, Steph and Penny

The new Playground Working Party: are looking for people with an interest in play and ideas for playground design. If this is you, please email Jane; jainpatel@hotmail.com. We will organise a convenient time to meet in the week starting May 27th.

Thanks, Jane.

Music: Two songs that all the children are learning this term are ‘Yonder Come Day’ and ‘Bottle of Pop’. In response to a parents’ request, the lyrics have been included in the newsletter so they can be shared and enjoyed at home.

Shona

Yonder Come Day (3 layers)

1. Yonder come day, daylight is breakin'
   Yonder come day, oh my soul
   Yonder come day, daylight is breakin'
   Sun is a shinin’ in my soul.

2. Yonder, yonder, yonder, oh my soul. (repeat)

3. Daylight breakin’, daylight oh my soul. (repeat)

One Bottle of Pop (3 layers)

1. 1 bottle of pop, 2 bottles of pop, 3 bottles of pop, 4 bottles of pop.
   5 bottles of pop, 6 bottles of pop, 7 bottles of pop, POP

2. Don’t throw your junk in my backyard, my backyard, my backyard.
   don’t throw your junk in my backyard, my backyard's FULL.

3. Fish and chips and vinegar, vinegar, vinegar
   Fish and chips and vinegar, vinegar and SALT

What’s On:

GUITAR LESSONS: Singer/songwriter James Johnston from popular local bands ‘The Witching Tree’ and ‘Celestial Circus’ is offering private guitar lessons. He can teach at his home in Lindisfarne do house calls (if not too far away). $30 for an hour or $20 for a half hour. Ph 0400 022 972 or email James.Johnston.Tas@gmail.com

‘METAL THAT MOVES’: Pete Mattila (Skye and Sierra’s Dad) will have work in the ‘Metal That Moves’ exhibition at the Long Gallery, Salamanca Arts Centre. 23rd May – 2nd June. Opening night – 6pm
Wednesday 22nd May 77 Salamanca Place.

THE ROTARY CLUB: of Kingston is holding the Kingston Beach Fun Run and Walk on Sunday 26th May 2013. The Rotary Club of Kingston is urging locals to lace up their running shoes and bring the kids. The 5 kilometre run or walk event will commence at 9:00 am from the Kingborough Sports Centre and finish on Kingston Beach. For Further information, please contact David Moore on 0437 849 470 or email funrun@rotaryclubofkingston.org

BOOK SALE: St Marks Anglican church in Bellerive is having a book sale on Saturday 25th of May from 8am – 3pm. There are thousands of books to choose from and great bargains to be had by all!

BOUNCE SPORT & FITNESS: Lachlan (from the kinder group) currently attends Bounce Sport & Fitness on a Saturday morning at 11:00am in Howrah. The class for 4 to 5 year olds has a number of vacancies at the moment so if anyone is interested either see Alison (Lachlan’s Mum) or check out the website: http://www.bouncesportandfitness.com.au/4-5-year-olds.

The program focuses on:

- Enhancing Fundamental Motor skills within sport specific settings
- 2-3 sports per term + 1 mini fit session +2 games session
- Reinforcing and Extending upon the previously introduced sport specific skills
- Participating in the selected sport and using sport specific equipment
- Execution of newly introduced skills, with no expectations to become an expert
- Building social skills such as, team work, body awareness and sportsmanship
- Continuing to develop balance, flexibility, power, strength, agility and cardiovascular fitness
- Enhancing self-confidence, coordination, independence and perseverance
- Stimulating a desire to participate in sport, fitness and physical activities
- Parent/Guardian involvement is not required, child participating independently to develop skills.

Attachments:

Committee: The Minutes of last week’s meeting are attached.

Working bee: Job list.